Here is your May 2020 Kid Scoop News Parent Guide with activities to share with your children to boost reading and math skills.

In this month’s Parent Guide, we are featuring STEM learning activities with a page of experiments with oil and water. And Buddy B. Beaver’s Goals will help students understand that breaking a goal into smaller goals is the way to achieve success.

Be sure to check out Parent Scoop on page 22 of Kid Scoop News. You will find more tips and ideas for you to enjoy learning together with your children.

Ideas for sharing all of the pages in Kid Scoop News:

- **Letter, Word or Sentence?** As your child reads, say: *Use your finger to point to a letter, circle a word, and underline a sentence. How are they different?*

- **Punctuation Marks:** Challenge your child to locate and name different punctuation marks: period, comma, exclamation point, question mark, dash or accents.

- **Spelling Fun:** Have your child practice his weekly spelling words by circling and connecting the letters on any page of Kid Scoop News.

- **Say Again!** Ask your child to retell a section in his/her own words.

- **Winding Up: ASK** one or more of the following questions: *What was your favorite article? Which activity did you like best? What part shall we do tomorrow? What section would you like to do again? What part was the easiest and/or most difficult for you?*

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**Question of the Month:**

*Do you have any ideas for games my kids can play outdoors?* Ask your child to share his/her ideas for games and include the name of each game in a box with a number. Then put the boxes in a line and roll a die to decide which game to play. Discuss the pros and cons of each game and how they can be adapted.

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Have you ever seen the sheen of oil on a puddle of water? When water lands on oil in the street, the oil floats to the surface. It just won’t mix with the water.

### SCIENTIST’S NOTEBOOK

**Perform this experiment and record your observations here!**

**QUESTION:** Will oil and water mix?

**HYPOTHESIS:** What will happen when I try to mix oil and water?

**TOOLS FOR EXPERIMENT:**
- Small clear jar or bottle with screw top
- Water
- Food coloring
- 2 tablespoons of cooking oil
- Measuring spoon

**METHOD:**

1. Fill the jar about half way with water. Add a couple of drops of food coloring.
2. Add the 2 tablespoons of oil to the colored water.
3. Screw the lid on tight and shake the jar as hard as you can.
4. Set the jar down and see if the water and oil mixed together.

**OBSERVATION / CONCLUSION:**

Draw or describe what you see.

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### PAGE 7: SOME THINGS JUST DON’T GET ALONG

<table>
<thead>
<tr>
<th>GRADES K-2</th>
<th>GRADES 3-5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASK:</strong> Did you know cooking is like doing science at home?</td>
<td><strong>ASK:</strong> Have you noticed you can’t clean greasy pans with only water?</td>
</tr>
<tr>
<td><strong>SAY:</strong> Today we’ll do an experiment in our kitchen.</td>
<td><strong>SAY:</strong> Let’s turn our kitchen into a science lab.</td>
</tr>
<tr>
<td><strong>READ and DISCUSS</strong> the top of the page.</td>
<td><strong>DIRECT</strong> your child to <strong>READ</strong> the top of the page and “Scientist’s Notebook.”</td>
</tr>
<tr>
<td><strong>SAY:</strong> The Scientist’s Notebook tells us what materials we need and the steps to follow.</td>
<td><strong>NUMBER</strong> experiment sections from 1 to 5 beginning with <strong>QUESTION.</strong></td>
</tr>
<tr>
<td><strong>READ</strong> the question. <strong>EXPLAIN</strong> that a “hypothesis” is your best guess!</td>
<td><strong>EXPLAIN</strong> “A hypothesis is your prediction!”</td>
</tr>
<tr>
<td><strong>GATHER</strong> materials; <strong>FOLLOW</strong> the method. <strong>RECORD</strong> results.</td>
<td><strong>GATHER</strong> materials; <strong>FOLLOW</strong> steps of the method.</td>
</tr>
<tr>
<td><strong>ASK:</strong> What did you learn today?</td>
<td><strong>SAY:</strong> What did you see? What can we conclude? <strong>RECORD</strong> results.</td>
</tr>
<tr>
<td><strong>RESEARCH</strong> why oil and water don’t mix.</td>
<td><strong>RESEARCH</strong> why oil and water don’t mix.</td>
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Buddy B. Beaver’s Goals

Buddy shows us how to reach a big goal by breaking it down into smaller steps.

ANGIE’S GOAL: Earn $50 for a new coat!

☐ Mowed the lawn: $3.00
☐ Made my bed: $10
☐ Walked the dog: $2.00
☐ Took out the trash: $1.00
☐ Did the dishes: $2.00

Learn how to save for your goals by joining Exchange Bank’s MyCash youth account today!

Be Like Buddy: How to Reach a Goal

Sometimes there are things you want in life that are not possible right now. For example, maybe you want to buy something that is expensive. If you are serious about that purchase, make buying it a goal.

In order to reach that goal, be like Buddy. Make a list of small steps or small goals that would help you reach your big goal.

EXAMPLE: Angie wants to buy a new coat. The coat costs $50. Angie decides that instead of trying to earn $50 all at once, she will make ten goals that will help her reach her big goal. She makes a goal of earning $5. If she earns $5 ten times, she will reach her big goal of $50!

If Angie can earn $5 per week and save the money, how long until she will have enough money to buy the coat? _________________

Let’s meet Buddy Beaver who wants to build a new ‘lodge’ for his family.

READ or guide your child.

ASK: What did Buddy do to reach his goal?

SAY: Let’s read about how Angie reached her goal.

GUIDE child to read “Be Like Buddy.”

REVIEW items in “Angie’s Goal.” Look for jobs that add up to $5.00.

ASK: What might you like to purchase? What could you do to reach your goal?

LIST ideas.

GRADES K-2

GRADES 3-5

SAY: Let’s see what a beaver can teach us about working towards a goal!

RETELL: What steps did Buddy take to reach his goal?

DESCRIBE steps together

SAY: What can people learn from Buddy? Let’s see what Angie learned?

GUIDE child to read “Be Like Buddy.”

ASK: What is her goal? What does she do?

ASK: What goal do you have? What can you do?

LIST chores, a budget goal, and a timeline.